THEORY AND PRACTICE OF 'AMBEDKARISM'INTHEFIRSTODIADALITNOVELBHEDA

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Abstract

'Ambekarism' is broadly understood the thought/philosophy/theory of Dr as B.Ambedkarfoundinhisnumerousspeechesandwritings.Ambedakrism, initsphilosophical context, is based upon the pri ncipleofhumanisminwhichthecultivation of the human mind is of utmost importance for the emancipation of human beings from all forms of prejudices and associated slavery. Similarly, to arrive at this, the education of the human be ingisthefirststep.Moreover,onlywhenthemind gets educated gets agitated, it starts problematising and questioning theseemingly normal ideas and the absolute notion of the truth, so agitation of themindisthesecondstep.Andthefinalstepistoorganise,tobringinchangethroughaffirmative actions, which is political in nature and in which step it becomes amovement. Furthermore, Ambedkar's call for "Educate, Agitate and Organise" hasto be understood in terms of Dalit consciousness and emancipation of Dalits from the indignation of the caste system in Hindu society. As opposed to the Savarna Literature about Dalits, Dalit Literature has always been influenced by DrBR. Ambedkar's ideology, in theory, but to useitaspraxisisrareeveninDalitliterature. In this research paper, I seek to argue that in Bheda, the author Akila Naik has notonlyused'Ambedkarism'astheoreticalpremisesbutcreatedthepraxisof'Ambedkarism' a) through his delineation of both Dalit and upper-caste charactersand b) by subverting the dominant-canonical-totalitarianhomogenous aesthetic of Savarnaliterature in its construction of the Dalit's identity(s) and c) by reimaginingacounter-

narrativeofDalitconsciousnessandassertationusingAmbedkar'smethodologyof"EducateAgitateand Organise."

Keywords: Savarna Aesthetics, Dalit Literature, Dalit Aesthetics, Dalit-consciousness, Ambedkarism

I. Introduction

TheOdialiteraryhistoryispredominantlyahistoryofthe*Savarnas*, bythe*Savarnas*, andforthe*Savarnas*, wherein the presence of the Dalits onlyloomedasanabsence.ItisonlyduringtheOdia

nationalistic phase that the Dalits were given sometextual space in the literaryimagination of these *Savarna* writerslike Kalindi Charan Panigrahi, Godabaris Mahapatra, Radhamohan Gadnayak, Bhagabati Charan Panigrahi, Sachi Raoutray, Gopinath, Mohanty, Kanhucharan Mohanty. This

attempt to represent the Dalits in Savarna O dialiterature was celebrated as `progressive' during this period without in terms of the same set of the same srrogatingthenatureofthatrepresentation(s). However, when these representations were interrogated from the Dalits' perspective, lateron, it was found that these representations are the result of a perceived popular belief system about Dalits in the caste-ridden Hindusociety; Dalits are only the primitive Other according to the Hindu Varna System. In their work, Dalits have only been 'subjected to' and 'acted upon by theirupper-caste, upper-classcounterparts. Theiridentity(s) have only been defined in terms of their'suffering'andvictimhoodbytheirupper-castecreators. In other words, the in Dalit aesthetics used these Savarna writings to (re)present the personalexperiencesareantitheticaltoAmbedkar'sideology.The image of Dalits that emerges from this SavarnaOdia literature is that all Dalits are only 'victims' of different kinds of marginalisation without having any agency to protest against this marginalisation; 'Silence' is the only metaphorus edin these narratives of Dalits to represent their identity (S). Inother words, they have got only a homogenised, totalitarian identity. These discourses about Dalits have willfully dismissed any moment/movement of resistance on the part of the Dalits against their domination by the bourgeois upper-cast ecounterparts. Even Dr. Ambedkar's anti-cast ephilosophy (ies), which was instrumental in creating Dalit consciousness, has also been omitted in their construction of a Dalit's identity.

I.I. WhatisDalitLiterature?

The genesis of Dalit literature lies in theDalitPanthersMovementthatstartedinMaharashtrainthe1970s.Someprominentarchitects of this movement were NamdeoDhasa,Arjun Dangle, Babu Rao Bagul and Raja Dhale. Sowhat is Dalit literature, according to this group ofactivists-cum-writers? For these Dalit activist-cum-writers, caste is an essential factor in determiningthenomenclatureofDalitliterature.Inotherwords,Dalit literature is literature written 'by Dalits of Dalitsfor all human beings.' Dalit literature engages withtheissueofcasteinHinduSocietyandhowa*Shudra*or an *Ati-Shudra* negotiates caste in his day to daylife.Itspurviewrangesfromportrayingthe

experience of untouchability to negotiating micro-aggression realistically. But most significantly, DalitliteratureportraysvariousmomentsandmovementsofresistancebyDalit(s).Those'moments/movements' of protest are not glossedover as insignificant, as in Savarnaliterature, which reproduces the same feudal social relation and caste hierarchy. The Dalits of Dalit literature, on the otherhand, challengethis caste-hierarchyby asserting their Dalit identity and envision a new emancipated society without caste discrimination and atrocities.As Dr C. B. Bharti says, "The aim of Dalit literature isto protest against the established system which isbasedoninjusticeandtoexposetheevilandhypocrisyofthehighercastes" (Dr.C.B.Bharatiqtd.in Pawar 47). Similarly, according to Arjun Dangle,"Dalit literature is not simply a literature, but it isassociated with a movement to bring about change.Itrepresentsthehopesandambitionsofanewsociety and a new people" (3). Similarly, Other

I.II. AestheticsofDalit literature

While rejecting the aesthetics of *Savarna*literature, the Dalit writers advocate for differentialaestheticsofDalitliterature.AccordingtoC.B.Bharati, "thereisanurgentneedtocreateaseparateaestheti csforDalitliterature,anaestheticsbasedontherealexperiencesoflife" (Dr.C.B.Bharatiqtd. in Pawar, 47).

According to Sharan Kumar Limbale, "Theaesthetics of Dalit literature rest on three things:first, the artist's social commitment; second, the life-affirming values present in the artistic creation; andthird, the ability to raise the readers' consciousnessof fundamental values of life like equality, freedom,justice,and fraternity" (120).

While rejecting the traditional notion of 'Satyam-Shivam-Sunderm' as it is used in the Savarnaliterature, Limbale has redefined as "Human beings are first, and foremost humanthis is

theSatyam.TheliberationofhumanbeingsisShivam.ThehumanityofhumanbeingsisSundram" (120)

II. Theory(s)of'Ambedkarism.'

Dr B.R. Ambedkar is a name synonymouswith every ideal enshrined in the preamble of theIndianConstitution, i.e., Justice, Liberty, Equality, Fraternity and Social Democracy, thereby touchingupon the life of every individual who is a citizen ofIndia; The preamble is knownas the soulof theIndian Constitution.

the However, more than anything,Dr Ambedkar's lifelong protest against castebasedhierarchyanddiscriminationthatexisted(evenexisttoday)inHindusociety,governedby the rules of the Manusmriti, made him the mostextraordinaryhumanexistedinthehistoryofcivilisation. His numerous speeches, annihilation and writings, books and articles, on the complete of caste, on the critique of institutional is edre ligion driven by brahminical ideologies, his advocacy for an egalitarian of the state of the stsociety based on social justice, and more fundamentally, his call for Dalit conscious ness, revolution is ed the collective imaginations of the poor and the down in the constraint of the constrodden, the socially marginalised, the oppressed, the Dalits.

'Ambedkarism' refers to the philosophy of Dr B.R Ambedkar expressed in his extensive writingandspeeches. This philosophy centres around humanism, based on the constitutional principle of liberty, equality, fraternity and most importantly, social justice. Ambedkarism gives the road map for this, which is 'Educate, Agitate and Organise'', to reach this fundamental concept of humanism.

However, history and the social realities of the Indiansociety witness the fact that it is impossible to realise the ideals of 'Ambedkarism'entirely in a caste-ridden society where the lower-caste identity is not just caste identity, but a stigma without having any human dignity, and agency. In this caste-ridden society, the upper-caste peopletreat the lower-caste (Dalits) in the most inhuman way possible in the name of 'purity and pollution,'the transcendent albinaries popularised in Indian Shastras.

'Ambedkarism' in its broader sense can beunderstoodasapoliticalmovementagainstinjusticeand exploitation to replace the hierarchical system, with unequal power distribution of anykind, with an alternative humanist system. In other words, it is amovement to bring changes in social, educational, religious, economic, and cultural life.

III. HistoryofDalitliteratureinOdisha

ThehistoryofDalitliteratureinOdishagoesback to the Sarala Age in the fifteenth century. Till the Fifteen th century, Sanskritdominated the literary landscape in Odishaas the Kings, nobles, and elites patronised the second secondheBrahminsSanskritScholars.Sudramuni Sarala Das, belonging а poet, to the lowercaste, brokethistrendbyintroducing the Odiavernacular as the medium of his work. Significantly, Sarala Das is known for the Odia translation of thethreeprimarySanskrittexts-OdiaMahabharata,BlankaRamayanaandChandiPurana.AlthoughSarala Das was a Sudra by caste, he neverthelessdefiedthecastenormsandtrans-createdtheseepics using the vernacular Odia. According to DiptiRanjan Pattanaik, Sarala Das, with his revolutionaryzeal, could bring Indian philosophy and literature to the ordinary people after freeing them from the monopoly of Sanskritscholars. He democratised classical knowledge the texts available toallsocietysections, including women (71by making 86). Despitebeing a lowercaste by birth, he could challenge the hege mony of the elitepeople by translating Sanskrit epics and manuscripts and "thiswas no mean achievement for a Sudra" (Raj Kumarxxi)

SaralaDas'sprotestwascarriedonbyfivesaint-poetwhodominatedOdialiteratureforacentury,from1450to1550.ThesepoetswereBalaramaDasDas(JagamohanRamayanand

LakshmiPurana), JagannathaDas(OdiaBhagavata), AchyutanandaDas(Harivamsa), JasobantaDas(Gobindachandra Tika, PremabhaktiBrahmagita) and Ananta Das (Hetudaya Bhagavata), collectivelyknown as the Panchasakha. Except for JagannathDas, a Brahmin, the rest of them were Sudras bycaste. They rejected the dominance of Sanskrit inliterature and espoused the cause of the vernacularasthemediumofexpression, thus contributing towardstheuseofeverydayOdiaintheliteratureoftheir region. This group also defied the Brahminicalsupremacy and hegemony, freed the text from theso-called *deva bhasa*, Sanskrit, and helped the Odialanguagebuilditsown identity.

TheperiodfollowedbyPanchasakhasinthehistoryofOdialiteraturecouldnotproduceanysignificantprotestli terature;itmainlywastheeraofprincely writers like Upendra Bhanja. However, thistrend was revived by the saintpoet Bhima Bhoi inthenineteenthcentury(*MahimaBhajanaStutiChintamani,StrutinisedhaGita*,and*NirbedaSadhana*).BornintoaKon dhAdivasifamily,andlivedbythecodeofthe*MahimaDharma*,thereligion that developed in Odisha in the nineteenthcentury, attracting people mainly from the lowersection of society, since it rejected any hierarchy inits concept of *Dharma*, the religion that advocatesfor the worship of *'Shunyata'* and rejects idolatry,BhimaBhoibecamethepeople'spoetandleader.

Inthepost-Independentera, agroup of Dalit writers started the Dalit Jati Sangha in 1953. The members of this include Govind ChandraSeth, Santanu group Kumar Das, Jagannath Malik, KanhuMalikandKanduriMalik.Thisgroupofwriters, influenced by Dr B.R. Ambedkar's ideology of 'DalitConsciousness', started discoursing castein their literary pieces; talking about Dalits in the public domain, until then, was considered as taboo. Forexample, GovindChandraSethwroteaBiographyofAmbedkar that instantly gained popularity. SantanuKumar Das seems to have written four novels oncaste inequalities and social injustices. The titles of the novels are Aawhana (ACall), Vitamati (Homestead), Sania and Pheria (Comeback).

Itwasonlyaroundthe1970sandthe1980sthat Dalits of Odisha began asserting themselves, if not organizationally at least individually, through their writings which constituted 'Dalit literature' proper. Bichitranan daNayakcanbecalledapioneerinOdiaDalitwritings.In1972hepublishedacollection of poems titled Anirban(Liberation) using the term Dalit. Like Nayak, poets and writers likeJagannath Malik, Krushna Charan Behera, GobindChandra Seth, and Ramchandra Sethi exposed thehypocrisiesoftheupper-casteOdiasociety. Jagannath Malik is well known for his novel, wherehetakesadigatthehistoricalcharacterofKharavela(a medieval Odia king) to interpret contemporaryissues. Without naming anyone, through the novel, he scrutinises a modern politician, probably а chiefministerofOdisha, who is both corrupt and autocratic. Malik's second important work is The Ramayana, where her einterpretstheepisodicevents of the epic from а Dalit point of view.

KrushnaChandraBehera,GobindaChandraSeth,andRamaChandraSethiwroteonuntouchability,casteexpl oitation,genderinequality, and class oppression and tried to bringDalit discourse into the domain of Odia literature ina limited way. However, the Ambedkar CentenaryCelebrationin1991motivatedmanyOdiaDalitpoetsandwriterstowritetheirhistories.Accordingly,manye ducatedOdiaDalitsopenlywroteaboutvariouscaste,class,andgenderexploitation facets in Odia society. Among severalpoets and writers, we can name BasudebSunani,Samir Ranjan, Sanjay Bag, Gopinath Bag, DolamaniKandher,PitamberTarai,RameshMalik,ChandrakantMalik,KumaranamaniTanti,SupriyaMalik,BasantMa lik,AkhilaNaik,AnjubalaJena,MohanJena,SamuelDani,AnandMahanand,PanchananDalei, andPravakar Palak.

 $He considers {\tt Ram, an Aryanking who goes to the jungle to teach the {\tt Adivasis and Dalits aless on}.$

IV. IntroductiontoBheda

Bheda, written by Odia Dalit writer AkhilNaik, and translated into English by Raj Kumar, hastried to bring in the collective memory about the'forgotten' people of Odia society by engaging withcaste discourse in the public domain. In that sense, Bhedacan be seen as а 'supplementary writing' toquoteHomi.K.Bhabhathat"pointstotheproblematics of the decolonised nation-state in thepostindependentperiod,"andthatexposesthatsham of India being genuinely democratic а nation.However, it can also be read as history or alternative historiography as the Dalit writer has tried to 'writein' the history of those dispossessed and displaced communities, the "Doms" in particular.

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AkhilNaik'sBhedaisaconcisenovelofeighty-eight pages, comprising seven chapters, eachnamed after a character, i.e., "Dinamastre," "BayaLawyer," "Laltu," "Semiseth," "Muna," "Mastrani,"and"Santoshpanda."WhiledefiningtheTitleofthenovel,Prof.RajKumar,thetranslatorofthetext,hasmen tioned,

Theprimarymeaningisa'senseofdifference.'If'bheda'isusedwiththeword'bhava', it implies the difference betweenpeople in terms of caste, class, or race. IntheIndiancontext,bhedabhabadenotesvarious caste practices against the lowercastes, especially Dalits. Bheda also means'the target'. In the novel, Dalits target theupper-

castebe cause, after availing themselves of moderned ucation, educated Dalits are now mobilising resistance the second state of the second stateoprotestagainst the monopolies of the upper castes. Dalits in rural India have hardly anv freedom and security. Withoutmaterial means and opport unities, they continue to stay on, although choosing toorganise protests against the monopolies of the upper castes in their villages. The result is thattheyface severe atrocities. Their houses and shops are burnt down bytheuppercastemobs, leaving them without help hope. They or are renderedhomelessintheirhomeland.("Introduction,"xxviii).

In other words, this novel, perhaps, is tryingtobringforththevariousdimensionsofcasteanditsphysical manifestation in the form of discriminationandatrocitiesontheonehandandtheissueofDalitconsciousness on the other. Therefore, the primary purpose of this paper is to locate the various moments/ movement of Dalit consciousness in the text. Moreover, it seeks to establish that this DalitConsciousness is manifested through the aestheticsofAmbedkarismthatis "Educate, Agitate, Organise."

V. 'Amedkarism'asaPraxis inBheda

V.I. "Dinamastre" and his Ambedkarite Conscious ness: Education is the key to the cultivation of the mind

The text unfolds with the "Dina Master"chapter. DinabandhuDuria is the headmaster of thelocal primary school, and he belongs to the 'Dom'community. He came across as a person who helpsothers, especially his students, i.e., to give his poorstudents a meal of *Dalia*; he does not mind optingfor unofficial ways to procure the ingredients sincethegovernmentdoesnotprovidethenecessaryingredients other than the raw Dalia. His caste orsurname has never been an obstacle in impartingeducation to students across castes alike. However, when the school S.I., an upper-caste governmentofficial, came for surprise checking to Dinamastre'sschool, none of the students could tell the full nameof their headmaster when the S.I. asked them, andthe S.I. started humiliating him by questioning hismerits and quality of education in front of students:"Students are unable to tell me your name. whatkind of teaching are you imparting, O master!" (3).As if that was not enough to humiliate him, he wasagain accused falsely by the S.I. of financial fraud, "Eatingawaypoorchildrenfood?IsityourDharma?Thieving...robbery...youareteachingthistostudents?whoa ppointedyouasateacher?...goandbeatthedrum" (4).

The Dalitauthor's use of the 'School' as the setting and his character as a 'Head-master' is critically significant understanding use of theaesthetics of Ambedkarism; in the education is а way of empowerment for Dalits, according to DrB.R. Ambedkar. However, it is to be not edhere that although the constitution nofIndiaguaranteesequality of opportunity, as envisioned by Dr B.R.Ambedkar, and because of which Dalits have gotten access to public education, their merits are constantly questioned. Moreover, the whole reservation debate, in our standard standurtime, centres around that merit discourse. Another significant point to be noted here is that the upper-

castestudents, including the most brilliants chools tudent, could not tell his surname because he is a Dalit, whose identity is a historical and therefore easily forgotten. This points to the passive form of caste discrimination practised in educational institutes even after 70 years of Independence.

However, the point of departure is Dinamstre's reaction to the incident, the precise

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momentinthetext, which points to his conscious nessabout his Dalitidentity:

"Had Baya advocate planned and invited the S.I. to humiliate him? had he? It waspossible. The advocate was adishonest manandahypocrite. Moreover, the advocate was a Tripathy and th eS.I. apanda, both brahmins. They could even be related. So to take revenge on him, had baya advocate taken this crooked path (8) but washeguilty? what crime had he committed?" (9).

Unlike his Dalit forefathers like Lochan HatiandPangniaBudha,whohadinternalisedtheirlowercasteidentityanddidnotunderstanddiscrimination as discrimination but as preordainedandnormal,Dinamstrecouldfeelandsensethediscrimination the upper-caste school S.I. subjectedto him. He is conscious that as Dalits are gettingeducated and making theirway into governmentjobs, thus making their way into those domains thatonly the Brahmins previously monopolised, they

arenowbeingtargetedasthievesofgovernmentmoney.Heisalsoawareofthenexusbetweendominantcastesandtheg overnmentmachinery,which only act as an ideological state apparatus tofurther the ideology of the dominant caste so thatthepowerrelationbetweentheuppercasteandtheDalitswillremainintactandthesamesocialrelationwill continue to be reproduced.He may not havebeeninthepositiontoprotestagainsttheauthority,owing to his vulnerable subject position,but thequestionsthatarebreaminginhismindandoverwhelminghimissuggestiveofhisconsciousnessabouthismarginals ubject position.

V.II. "Mastarani" and her Ambedkarite Dalit Conscious ness: Critique of the Dominant Religion

If Dalit men are subjected to castebaseddiscriminationintheeducationalsphere,DalitwomenaretheworstvictimofBrahminicalhegemony in the religious sphere in the text. It hasbeen observed in the text as well in the real worldthat temple entry of the Dalit community, an ideastarted by Mahatama Gandhi,is only a symbolicform of assimilationofDalits in themainstream.DalitwomenarestillnotallowedtoworshipHindu

gods and goddesses without the brahman mediatortodoitontheirbehalf.Mastrani,wifeofDinamastre,andthemotheroftheDalitprotagonistLaltu, а fifth grade educated woman, is subjected tosuch discrimination in the text. Initially, she wasasked by a brahmin pujari to start worshipping theHinduGod,MaheswaraandVishnu.ThisiscalledtheHinduvization of Dalits, who otherwise are outsideofthefour-foldvarnasystemprescribedinthe Veda. This so-called act of benevolence on the part of abrahmin Pujari results from the conversion of Dalitsinto other religions and can be seen as the culturalhegemonyofthenativesbytheuppercasteoutsider. Traditionally, Masterani worshippedherkuldeviThutimailiandKalisundri, but as was advised by the Pujari, she started going to the temple. Howe the temple is the started point of the temple is the temple is the temple in the temple is the temple in the temple is thver, in the temple, she was treated differently. When the upper caste women could dopuja of their own, she could not. This discriminationmade her question the nature of institutionalised religion and the existence of God. She realised thatit was because of her lower caste status, she wasbeingdiscriminated against and hercritiquing of the brahminical monopoly of gods and temple, socially accepted norms and custominstron gand unambiguous language:

Inwhich Shashtra has it been inscribed that the Doms are forbidden to enter the temple? The shast ramus thave beenwritten by you or your forefathers. Was itbecauseshewasaDomthatMahadevhated her? If that is offerings not so, why did He nottake from her personally? If He istheGodofallcastesandcommunities, why did Henot cut the tongues of either Shanker or Bishuawith his from trident whenthey drove away the Doms from thetempleentrance?Ifsomeonehatedtotouchyou,wouldhewanttoseeyouprosper? Can he? One who turns up hisnose at you will he listen to you howevermuch you pleaded with him during yourtime of the belief need? Was that she hadgotLaltuthroughMahadev'sblessingsalie?...Yes,it'salie;itisapurelie.Evensucha belief is useless and

complete nonsense.(88)

These are suggestive of her consciousnessbuilding about her marginalised identity. Moreover, ultimately by rejecting the Hindu God as completely a lie and only the product of brahminical hegemony, shem a deheride ological position visible to the readers.Moreover, inanother instance, through hersudden outburst of anger at the news of Krupa's mother, a Dalit upper-caste man, "why should woman, being abused by an he leave without beatinghim?Ifsomeoneabusesyourmotherandsisterusing obscene language, will you let him go withouta beating? Will you excuse that? Which man? Whyshould he leave him?"she exposed the patriarchalnatureofsocietyandtheproblemofintersectionality where the Dalit woman is at the receiving end as she is the victim of double marginalisation. Hermonologues with sharp comments about Gods and phase of the state of the stateallocentrismareaglaringexampleofheridentityformationasawoman and a Dalit.

V.III. LaltuandAmbedkariteDalitConsciuoness:"Educate,Organize,Agitate"

ItisintherepresentationofLaltu, the central character of the text, we see the culmination of Ambed karism. Laltu, the third generation Dalitboy, is presented here as an affirmative Ambed karite. Being the victim of 'untouchability' from his early childhood (he was not allowed to touch the water pitcher at school, hew as prohibited from participating in Saraswati Puja at school), Laltunot only questioned the basis of such discrimination but rejected it altogether.

V.III.I. Laltu'srejectionofallformsofinstitutionalisedreligion:

Inatleastthreeofhistextslike, *AnnihilationofCaste*' (1936), *WhoweretheShudras*(1946) and *TheUntouchable* s'(1948)-Ambedkaroffered a strong indictment of the earliest knownHindu text. In 1936, Ambedkar wrote, "The Hindureligion, ascontained in the Vedas and the Smritis, is nothing but a mass of sacrificial, social, political and sanitary rules and regulations, all mixed up. What is called religion by the Hindus is nothing but and sand prohibitions" ("Annihilation of Caste" 75)

WhenLaltuwasstillveryyoung, hewas not allowed by the upper-cast eschool teacher Mishrasir to perform Saraswati Puja, "If we human beings donottouchthewaterfromtheDoms,howcanGoddess Saraswati eat food offered by them" (85). This was the first moment of reckoning for him; for the first time, Lalturealised his marginalised subjectpositioninacaste-riddensocietylikeIndia.Inreaction to this childhood traumatic incident of castediscrimination in accessing the God/Goddess, Laltubecame an atheist.In his discourse with his motherabout the good motive of such God and wickednessof his teacher, he replied, "Ma, you are saying did Where thatMishra sir is wicked. he get that wicked mind ? Was it not Gane shwhog avehims uch a wicked mind ? Bothyou and father tell methat Gane shist he God of karakara a share a sharnowledge.Ifitisso, it is better to break the neck of such a God of knowledge (87). As a part of his affirmative action, he refused to goand study in that school that perpetuated inequalityandinjustice, but a sachild, he came backhomethat day and painted the portrait of gods with his spit athishome.ofDrB.R.Ambedkarin1935publiclyproclaimed, "I was born a Hindu because I had nocontrol over this, not die a Hindu."Laltualso realised that it is only with the but I shall rejection and completed emolition of institutional is ed Hindureligion, Dalits can be genuinely free and get the dignity of life.

AgainLaltu,inhisdebatewithSantoshpanda,hisupper-casteemployer,didnothesitatetoquestionthepracticesofdoingGaneshpujaandSaraswatipujainapublic-fundedinstitute.Hissharpcritiqueevokedarticle28(1)"Noreligiousinstructionshallbeprovidedinanyeducationalinstitutionwholly maintained out of State funds."Thushepointedouthowthepromotionofanyparticular religionexposes the biased nature of thestate.

Laltu not only rejected the dominant Hindureligionbutallkindsofsuperstitiousbeliefsassociated with religion. He did not believe in evilspirits and witches. He lauged at *shirakaleshi*. Healsoexposedtheexistenceofothergodsandgoddess-like Thutimaili as a lie.

Existence of Thutimaili is also a lie. Whether it is Mailior Thakurani-everything is pure nonsense." (81)

Hefurtherrejectedtheself-proclaimedmediators of God, i.e., When his mother asked himto pay obeisancetotheBididhungiaPurohitoftheMahadevtemple,hereplied, "Iwillneverdoobeisance...neverpayanyrespecttotheoldbeggar." (82)

Andagain,healsorejectedKrupasindhuBaba, a follower of Mahima Dharma, and did notaccepthisleftovertea asprasad(83).

V.III.II. Laltu's rejection of Brahminical monopolyandHindu varna System

critiquing Dr. Β. R. Ambedkar. in his famous Annihilationof Caste. while the ChaturvarnasystemmentionedintheHinduVedasandPuranas, whichisthe root cause of discrimination amongst humans inHindu society, call for the complete annihilation ofcaste, "In my opinion only when the Hindu Society becomes a casteless society that it can hope to have strengthen ought ode fend itself. Without such internal to the strengthen ought of thestrength, Swaraj for Hindus may turn out tobeonlya steptowardsslavery" (80).

JustlikeAmbedkar,LalturejectsthesupremacyofBrahminsintheorganisationalstructure of village life. In several instances in thetext,hedefiesthecastenorms.Forexample,accordingtothecastenormsofthevillagecommunity, it was forbidden for a Dalit/Dom boy tobeat a Teli (OBC). However, when he was provokedby Yuvraj, who first punched him and bled him, hewas not the one to think about being cast out; heinstead "swung the stick, brought it down hard hand." overYuvraj's This was his first act of rebellion, although unknowingly done, against the hierarchical norms of society.

Similarly, when the PanganiaBudha askedhimtostepasidefromBaya'swaybecausehewasapowerful brahmin Gauntia of the village who can doanythingtocrushaDomboy,hedidnotbudgefromhisposition.Onthecontrary,heevenopenlyconfrontedhimbyseiz inghisillegaltimbersmugglingtractor.

Laltufurtherdidnotsuccumbtothepressure of the elite Marwari, Somen Agarwal, andinordertodefeathisevilpurpose, hemotivated the Dalitstochoose their own Sarpanchin the election.

V.III.III.LaltuandhisAmbedkariteHumanism.

The core of Dr.B.R. Ambedkar's philosophy is 'humanism' based on democratic principles, liberty, equality. and social justice. Because of hislifelong activism to better the lives of the poor andthe downtrodden, the oppressed, he is also knownas the Messiah of the Dalits. His activism was notrestrictedtotheonlyannihilationofcastebuttoendall forms of discrimination. i.e., exploitation of children. thelabourers. women and In other words, hewasahumanistwhowantedcompleteemancipationofhumanbeingsfromallkindsofbondageandslaveryand notjustcaste.

Laltualso, inthistext, exhibits this humanist philosophy of B.R. Ambed kartime and again. In the text, when Laltu learn to f Chemeni Ai, apoor elderly woman of Beheda village, being chated off her old-age pension by the Block Development Officer of Dharmagarh Block, who was also a Domby caste, he became furious. He questioned his unjust way of siphoning these poor people's money and even resorted to physical violence, which is, of course, illegal, to give them justice. Laltu had to go to jail for that, but that marked the beginning of hissocial activism and got him a journalist job in the local daily newspaper, *Hastakhep*. Laltu's compassion for the sehave not who are the victim of both caste and classare exemplary.

Onanotheroccasion, when Laltulearn tabout the organised attack on Muna, the fearlessyoung orphan Dalitboy of Behedavillage, orchestrated by Banabihari Tripathy (Baya the madlawer) and Somen Aggarwal

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ThusLaltu's activism can be summed up interm's of Ambedkar's methodologies of "Educate,Agitate,Organise" for the emancipation of the Dalits. A Dalit needs to get educated first before hecan have agitated thoughts for the movement so that people can organise with his support." Laltualsoseemstohavebeeninspired by the same Ambedkarite ideology in the text. First, hemoved

from Beheda village to Bhawanipatna to educatehimself.Hiseducationlatertooktheformofagitation when he saw the rampant corruption in thesystem. He did not hesitate to slap the corruptedBDOoftheplacethatwascheatingonpeople'spensions.

Moreover, lateron, he organised and mobilised a group of Dality out hs and started Sahajzkhol Jungal Surakshamov (Sahara) and the started same staCommittee to safeguardthe jungle from illegal deforestation, wood cuttingetc.HealsoorganisedSemiSeth'sricemilllabourersto go on protest till they are adequately paid. Ofcourse, he had to pay the price or being an activist, ashewasfalsely implicated of creating religious violence and was arrested by the police, but that is the price every activis thas to pay for the larger good, that is the price as ubaltern has to pay while articulating his voice, and the price of the price othatisthepriceamarginalisedOtherhastopayinhisattempttoreach to the centre. Lastly, Laltu's activism is notrestricted to his fight against caste discriminationbuteveryformofcorruptionprevailinginthesociety, i.e., corruption, state-sponsored violence, money laundering etc. His activism is to safeguard the ideals enshrined in the constitution's preamble:justice,liberty, equality, fraternity.

VI. The Upper-castes' Hatred for Ambedkar and Ambedkarismin Bheda

The textfurtherunambiguouslypresentsthe upper caste's myopic understanding of Dr. B.R.Ambedkar,Ambedkarism and Ambedkarites. Theconversations that transpired between BanabihariTripthy and Semi Seth exemplify their deep-rootedprejudices and hatred for Ambedkar, AmbedakrismandAmbedkarites.

He was not just а cheat, but the leader of allcheatscalledAmbedkar...Ohyes,thatAmbedkar,"hecontinued,"Isitaconstitutionorabigzero?Doyouknow hiscaste?Mahar.MaharsinMaharashtraareliketheDomsandthe Ghasis of our area. So whoever is Dom isalso a Mahar, understood?" "The country isgoverned by those laws; that is why it hascome to this Don't you see that theDoms and the Ghais have state. become the sons-inlawofthegovernment?That'swhythey

are pissing on our heads. If they study, theyget stipends; if they look for a job, they havequotas. But their days are numbered, Seth.Letourpartycometopower.Youwillseewewill throw that Mahar'sconstitution out onthedunghill. (59)

TheircasteistsluragainsttheAmbedkariteDalits,

If the Doms have some food at home, theyshowoffsomuchthatyoucan'tevenimagine...and if they are able to even readtwo letters of the alphabet, they think thattheyknowtheVedasandUpanishadsbyheart.Theyarenotstayingintheplacesassigned to them by caste Because of their mobility today, they do not respect Indra or Chandra. Till yesterday we rules. watchedyouremovingthecarcassesofcattleandeatingcarrion.Duringweddingsandceremonies, you beat the dhol and Nishanandatericeseatedondunghills;aftereating,you tied the leftover in the corner of yourtowel and took some home for your familyand children. Today because you have twopaisas, or you can afford to have two meals, or you can read two letters, does it meany outhave become Brahmins? (58)

Their response to Ambedkarism, "if we donot control him now...his mischief will grow by theday" (56).And resultantly, in order to thwart theAmbedkaritemovementthatwasgainingmomentuminthevillage,leadingtoaffirmativeactionsandaheightened senseofDalitconsciousness, which has the potential to subvertthe traditional caste-based hierarchy and liberatehumanbeingsfromthisindignation,undertheleadership of Laltu and his group of friends,

bothBanabihariTripathyandSemiAgrawalconspiredagainst them with a series of atrocious acts, i.e.,falsely accused his father of corruption, stopped hismother from going to the temple, attacked Muna'sshopandotherhousesoftheDomsandfinallyaccused Laltu, and have him arrested for "throwingacowboneintotheMahadevtemple" (98) and creating a communal riot. ThusLaltu had to pay thepricebecausehearguedwithhisBrahminemployer, the supposedly liberal brahmin, and the editorof the

 $new spaper {\it Hastakhep,} against the celebration of Ganesh puja and Saraswati puja in the state-sponsored school since it is against the constitutional ethos as envisioned by DrB.R.Ambed kar.$

VII. Conclusion

To conclude, Bhedahas faithfully portrayedthe nuances of Dalit lived experience and stages of Ambedkarite Dalit conscious ness through the portray alofits three central characters, i.e., Dinamastre (Dinabandhu D uria), Masteraniand Laltu (LalatenduDuria) and by exposing the uppercaste'snarrowunderstatingofAmbedkarandAmbedkarism and their resultant atrocities againstthe Ambedkarites through the delineation of such characterslike Banbihari Tripathy (Bayathe Mad Lawyer), Somen Agrawal (Semis Seth) and Santosh panda. Where a sinthecharacterofDinamastre, it was the importance of education informulating Dalit consciousness which was exploredalong with underscoring the merit discourse of thereservationnarrativepropagatedbytheuppercastes; there jection of the dominant religion, which is the basis of the caste system in India and the rootcause of untouchability was explored in the DalitWoman character called "Mastarani." Moreover, inthecharacterofLaltu, the authorhasfoundtheperfectoutlettotexualizehisAmbedkariteideology;Laltu is created in the model of Ambedkar in

his rejection of caste and religious norms and also in his activism based on humanism. Furthermore, through its portrayalo fupper-caste characters, then ovel has also successfully foregrounded the deep-

rooted fear of the Brahmins and the Banias for Ambedkar, Ambedkarism and Ambedkarites, which / who can subvert the irst at usquo.

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